

ICNA Science Poster Contest: Saving the Planet- Evidence from Quran and Sunnah

Poster Rubric

Submission of Posters: From Saturday (December 21st) after Dhuhur Salah to Sunday 11:00AM December 22nd, 2019.

Important Note: Please adhere to strict 'Cut-off' Time & Poster Drop off Posters at Sister's Registration Table

Participant's Name _____ **Grade: 6 / 7 / 8** _____

Project ID: _____ **Event Room: Andover (For Judge Interviews)**

Part A				
CATEGORY	4	3	2	1
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
Labels	All items of importance on the poster are clearly labeled with labels that can be read from at least 3 feet away.	Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 feet away.	Many items of importance on the poster are clearly labeled with labels that can be read from at least 3 feet away.	Labels are too small to view OR no important items were labeled.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. Some borrowed graphics have a source citation.	All graphics relate to the topic. One or two borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.

Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout, and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Grammar	There are no grammatical/mechanical mistakes on the poster.	There are 1-2 grammatical/mechanical mistakes on the poster.	There are 3-4 grammatical/mechanical mistakes on the poster.	There are more than 4 grammatical/mechanical mistakes on the poster
Out of 25				

Part B				
CATEGORY	4	3	2	0
Title/Topic	The poster clearly states a relevant title for the scientific phenomenon displayed on the poster.	The poster states a somewhat relevant title for the scientific phenomenon displayed on the poster.	The poster vaguely states a title for the scientific phenomenon displayed on the poster.	The poster does not state the title for the scientific phenomenon displayed on the poster.
Abstract	The abstract clearly summarizes the phenomenon with additional information and clear explanation of the phenomenon within 300 words.	The abstract summarizes the phenomenon with some information and an acceptable explanation of the phenomenon within 300 words.	The abstract somewhat summarizes the phenomenon and explanation of the phenomenon within 300 words.	The abstract somewhat summarizes the phenomenon.
Display	Strong evidence that the display includes photographs, printouts, models, graphical representation or examples to help explain the	Evidence that the display includes three of these: Photographs, printouts, models, graphical representation or examples to help	Some evidence that the display includes one of these: Photographs, printouts, models, graphical representation or examples to help	Some evidence that the display includes none of these: Photographs, printouts, models, graphical representation or examples to help

	phenomenon.	explain the phenomenon.	explain the phenomenon.	explain the phenomenon.
Results	The phenomenon and all referred Quranic Ayahs are strongly correlated with clearly explained evidence.	The phenomenon and some referred Quranic Ayahs are clearly correlated with explained evidence.	The phenomenon and one referred Quranic Ayah is somewhat correlated with clearly explained evidence.	There is no correlation between the phenomenon and the Quranic Ayah with no evidence provided.
Conclusion	Concluding statement exhibits strong and clear evidence of interrelationship between the aforementioned Scientific phenomenon and Quran.	Concluding statement exhibits clear evidence of interrelationship between aforementioned Scientific phenomenon and Quran.	Concluding statement exhibits a somewhat evidence of interrelationship between the aforementioned Scientific phenomenon and Quran.	Concluding statement exhibits no evidence of interrelationship between the aforementioned Scientific phenomenon and Quran.
Quranic Ayah/Hadith /Seerah References	The poster has four stated relevant Quranic Ayah(s) or Hadith /Seerah reference(s).	The poster has three stated Quranic Ayah(s) or Hadith/Seerah reference(s).	The poster has one stated Quranic Ayah or Hadith/Seerah reference(s).	The poster has no stated Quranic Ayahs or Hadith/Seerah reference(s).
Total Points Out of 30				

Part C Oral Presentation (Selected Candidates Only)				
CATEGORY	4	3	2	0
Purpose	The student accurately explains the purpose of the project.	The student explains the purpose of the project.	The student somewhat explains the purpose of the project.	The student does not explain the purpose of the project.
Verbal	Student accurately	Student explains 4-5	Student clearly explains	Students explains one

Explanation	explains all the six elements of the poster.	elements of the poster.	2-3 elements of the poster.	element of the poster.
Scientific Phenomenon- Quranic Interrelationship	Student accurately explains all the interrelationships between the Quranic Ayahs and the Scientific phenomenon.	Student somewhat explains some of the interrelationship between the Quranic Ayahs and the Scientific phenomenon.	Student explains one of the interrelationships between the Quranic Ayah and the Scientific phenomenon.	Student does not explain the phenomenon.
Challenges / bonus explanation	Students clearly explains problems for ideas for future research.	Students explains problems or ideas for future research.	Students somewhat explains problems or ideas for future research.	Students does not explain problems or ideas for future research.
Confidence	Student speaks strongly, confidently, establishes eye contact and speaks clearly.	Student speaks confidently, establishes eye contact and speaks clearly.	Student speaks somewhat confidently, establishes some eye contact and speaks clearly.	Student does not speak confidently, does not establish eye contact and does not speaks clearly.
Total out of 20				

Final Result				
CATEGORY	4	3	2	0
Part A+B+C 65	A= _____	B= _____	C= _____	Grand Total =_____/65